

**2024 -2025 UEH FLAG RESOLUTION WORKSHEET**

STUDENT NAME: \_\_\_\_\_ ID: \_\_\_\_\_

**UEH Flag 2**

Did the student receive a Pell Grant or Loan disbursement at GAMA within the four award year review period (2020-2021, 2021-2022, 2022-2023, 2023-2024)?

YES      NO

\_\_\_\_ 2020-2021

\_\_\_\_ 2021-2022

\_\_\_\_ 2022 -2023

\_\_\_\_ 2023 -2024

**If yes:**

**No further action is required unless the institution has reason to believe the student enrolls just to receive the credit balance. If the student received Pell Grant or loan funds at GAMA in the four award year review period but earned no credit for the period of enrollment, proceed to the resolution required for UEH Flag 3.**

**If no:**

**Follow the guidance below for a UEH flag 3.**

**UEH Flag 3**

Using NSLDS, the advisor will identify all institutions where the student received Pell Grant or loan funding during the four award year review period and check GAMA's records to see if academic transcripts are on file for all of these institutions. If not, the advisor requests all missing academic transcripts from the student. Academic transcripts can be official or unofficial.

When all academic transcripts have been received, determine whether any academic credit was earned at each of the previously attended institutions. Academic credit is earned if the transcripts show that the student completed any credit or clock hours.



STUDENT NAME: \_\_\_\_\_ ID: \_\_\_\_\_

*Each year must have a response on this page. If not applicable, put N/A...do not leave blank.*

<b>2020-2021</b>	<b>INSTITUTION ATTENDED</b>	<b>TRANSCRIPT RECEIVED</b>	<b>CREDIT EARNED?</b>
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
<b>2021-2022</b>	<b>INSTITUTION ATTENDED</b>	<b>TRANSCRIPT RECEIVED</b>	<b>CREDIT EARNED?</b>
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
<b>2022-2023</b>	<b>INSTITUTION ATTENDED</b>	<b>TRANSCRIPT RECEIVED</b>	<b>CREDIT EARNED?</b>
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
<b>2023-2024</b>	<b>INSTITUTION ATTENDED</b>	<b>TRANSCRIPT RECEIVED</b>	<b>CREDIT EARNED?</b>
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

FA Advisor: \_\_\_\_\_

Date: \_\_\_\_\_

**Academic Credit Earned:** If the institution determines that the student earned any academic credit at each of the previously attended institutions during the four award year review period, no further action is required unless the institution has reason to believe the student enrolls just to receive the credit balance.

**Academic Credit Not Earned:** If the institution determines that the student did not earn academic credit at a previously attended institution—and at GAMA if applicable—the student is required to submit a written statement and documentation, where applicable, explaining the failure to earn academic credit. The advisor then determines whether the documentation supports 1) the reasons and explanation provided by the student; and 2) that the student did not enroll in the previously attended schools only to receive credit balance funds.

Personal Reasons could include illness, family emergency, change in living situation, military obligations.

Academic reasons could include unexpected academic challenges, or the academic program did not meet the student's needs.

Institutional determinations are final and cannot be appealed to the US Department of Education.

**Approval:** If the advisor accepts the student's explanation and documentation this will be documented in the student's file. The advisor will send an approval letter to the student.

**Denial:** If the advisor does not accept the student's explanation and documentation, the advisor will send a denial letter to the student. The student may appeal the denial within two weeks of the date of the Denial Letter. Appeals will be presented to the Corporate Director of Financial Aid. If approved, the student is sent an approval letter. If denied, the decision is final and cannot be appealed further. The student is sent a denial letter that contains information on how the student can regain aid eligibility.