



STUDENT BODY DIVERSITY

Table 1 and Table 2 represent all full-time enrolled students from July 1, 2022 – June 30, 2023 from the IPEDs reporting. All IPEDS compiled data can be found on the NCES website [here](#).

Table 1: All Enrolled Students by Gender

	TOTAL ENROLLED	PERCENTAGE
Total Enrollment	3,835	100%
Male	793	21%
Female	3,042	79%

Table 2: Ethnic Diversity of Enrolled Students

	TOTAL ENROLLED	PERCENTAGE
Non-resident Alien	2	0%
Hispanic/Latino	1247	33%
American Indian or Alaska Native	23	1%
Asian	1131	29%
Black or African American	305	8%
Native Hawaiian or Other Pacific Islander	88	2%
White	602	16%
Two or More Races	266	7%
Race Unknown	171	4%

Note: Percentages are rounded

Pell Grant Recipients: 47%

Grant or Scholarship Aid: 67%

Federal Student Loans: 63%

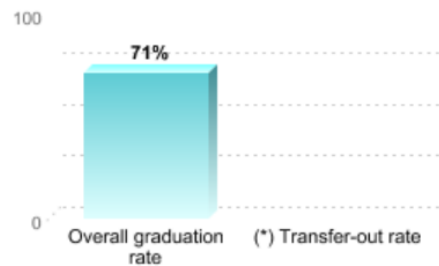


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Table 3 and 4 represent first-time, full-time students whether they graduated within 150% or the normal time for the program.

Table 3: Completion/Graduation and Transfer-Out Rate

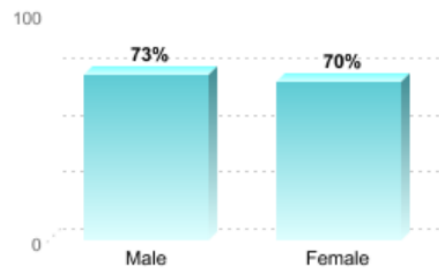
OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN 2016-17



Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

- (*) Not all institutions report transfer-out rates.

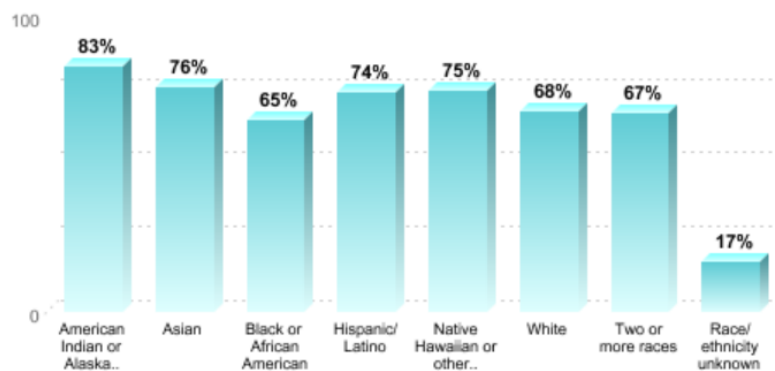
OVERALL GRADUATION RATE BY GENDER



Percentage of Full-time, First-time Students Who Began Their Studies in 2016-17 and Graduated Within 150% of "Normal Time" to Completion for Their Program

Table 4: Ethnic Diversity of Completion/Graduation

OVERALL GRADUATION RATE BY RACE/ETHNICITY



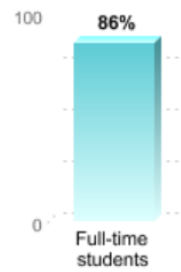
Percentage of Full-time, First-time Students Who Began Their Studies in 2016-17 and Graduated Within 150% of "Normal Time" to Completion for Their Program



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Table 5: Retention Rate

RETENTION RATES FOR FIRST-TIME STUDENTS PURSUING BACHELOR'S DEGREES



Percentage of Students Who Began Their Studies in Fall 2021 and Returned in Fall 2022