

STUDENT BODY DIVERSITY

Table 1 and Table 2 represent all full-time enrolled students from July 1, 2023 – June 30, 2024, from the IPEDs reporting. All IPEDS compiled data can be found on the NCES website here.

Table 1: All Undergraduate Enrolled Students by Gender

TOTAL ENROLLED **PERCENTAGE**

Total Enrollment	2,861	100%
Male	715	25%
Female	2146	75%

Table 2: Ethnic Diversity of Undergraduate Enrolled Students

TOTAL ENROLLED **PERCENTAGE**

		201
Non-resident Alien	0	0%
Hispanic/Latino	973	34%
American Indian or Alaska	29	1%
Native		
Asian	830	29%
Black or African American	229	8%
Native Hawaiian or Other	57	2%
Pacific Islander		
White	458	16%
Two or More Races	172	6%
Race Unknown	113	4%

Note: Percentages are rounded

Pell Grant Recipients: 44%

Grant or Scholarship Aid: 68%

Federal Student Loans: 65%

Rev Date: 02/10/2025



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Table 3 and 4 represent first-time, full-time undergraduate students whether they graduated within 150% or the normal time for the program.

Table 3: Completion/Graduation and Transfer-Out Rate (Undergraduates)

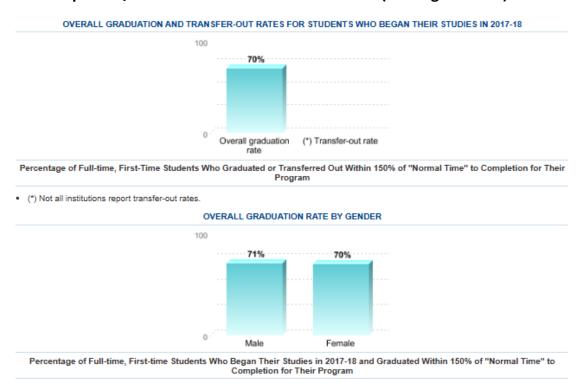
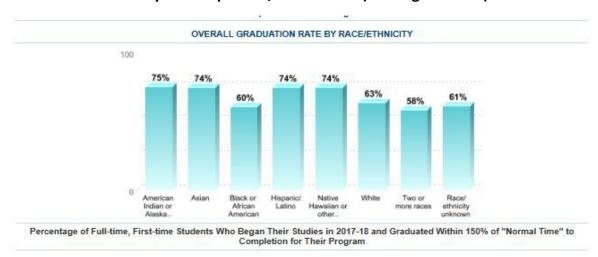


Table 4: Ethnic Diversity of Completion/Graduation (Undergraduates)



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Table 5: Undergraduate Retention Rate

RETENTION RATES FOR FIRST-TIME STUDENT'S PURSUING BACHELOR'S DEGREES



Percentage of Students Who Began Their Studies in Fall 2022 and Returned in Fall 2023

Rev Date: 02/10/2025